**Español III**

*Otoño 2022*

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**Course Overview**:

¡Bienvenido(-a) a la clase de español III! This year you will continue your journey in the rich culture of the Spanish language. We will utilize the textbook **Avancemos 3** and other authentic resources. We will complete 5 units of study that will help us improve our fluency through reading, writing, listening, reading, and speaking. The major grammatical topics that we will cover will include: a review of the present tense, preterit and imperfect formation and usage, formal and informal commands, pronouns, future tense, *por* and *para*, and the present subjunctive (formation and some uses). To succeed at this level, you must be committed to study and complete all academic assignments.

**You need:**

* Writing utensil (pen or pencil)
* 1 inch 3-ring binder/ folder- the following sections are warm-ups (calentamientos), notes (apuntes), and assignments (asignaciones)
* Agenda/Planner to record daily assignments

**Assessment:**

Quarter 1 + Quarter 2 = 80% of semester grade

You will practice your ability to **speak and write both interpersonally and as a presentation** and to **interpret written and spoken Spanish**. Your grades will be based on **summative assessments** that include all areas of proficiency: speaking, listening, reading, writing, language control (grammar and vocabulary), and culture. Summative grades will be recorded in PowerSchool on a total points system. **Formative** work may be entered into PowerSchool but will not count in the final grade (ex: academic practice, entry & exit slips).

**Summative Assessments** may include but are not limited to:

Exams = 20% of semester grade

\*Mid-Term & Final Exams

* Lesson & Unit assessments
* Projects and Research Papers
* Presentations
* Speaking Prompts

**Exam Grade**:

* Midterm…………………………………………….……... Preliminar, Unit 1, Unit 2
* Final Exam……………………………………………....Unit 3 & Unit 4

**School Wide Rubrics**

Students enrolled in World Language at Tolland High school will be exposed to the

* Writing Rubric
* Speaking Rubric
* The Cultural & Global Awareness component of the Personal Growth Rubric

**Tolland High School Student Behavioral Expectations**:

The World Language Department requires students to comply with Student Responsibilities in the Student Handbook, the District’s Student Use of the District’s Computer System/School Issued Devices, the Student Behavioral Expectations Scoring Matrix,as well as teacher/class-specific expectations**.**

**Tolland High School World Language Student Behavioral Expectations:**

* Preparedness
  + materials
    - writing utensil
    - binder
    - agenda
    - academic practice
* Classroom Etiquette
  + routines and procedures
    - cell phones
    - transitions
    - rest rooms
  + adherence to language lab contract
* Engagement
  + routines and procedures
    - making up assignments as arranged with teacher
    - completing classwork as requested
    - collaborating-- working in pairs and groups as requested
    - staying on task
    - speaking in target language as requested

**Make-up Work and Absences**:

It is your responsibility to see me to collect any make-up work. You will have 5 days maximum to make up any missed work.

* Any pre-assigned work that is due on a day a student is absent is required to be turned in the day the student returns.
  + - 1 day absence = 5 days maximum to make up work
    - Extended absences = students have 2 days upon return to make a plan with the teacher for making up work.
* Missing assignments are recorded in PowerSchool as a 0.01%. Don’t worry--as you complete work, those 0.01’s go away.
* If you do not make up work in a timely fashion it will result in a permanent 0 in PowerSchool, and this includes summatives as well.

\*\*\*If there is a long absence due to serious illness, and if it is approved by an administrator, then arrangements will be made with you and your parents.

**Late Work**

* Students will have up to 5 school days to turn in the assignment while incurring a 10% penalty per day late. No late work will be taken after 5 school days.

**Late Policy**

* Tardiness policy = **The 9th is an office referral.**
  + **1st three tardies** = call home & warning, **2nd three tardies** = call home & teacher detention, **3rd three tardies**=office referral

**Extra help?**

I am available after school on Thursdays (1:45- 2:45), but arrangements can be made for other days during the week. (Check the main office for the late bus schedule.)

**The Nest**

Please remember to add assignments to your Nest. These can be assignments that include any of the THS School Wide Rubrics, and that show mastery.

**A few classroom expectations and policies**:

* You will be issued a pass, and you must **sign-out** and **sign-in** to leave the room
* Academic dishonesty will not be tolerated. If *independent* assignments are shared, ***both*** parties (the “giver” and the “receiver”) will receive a zero for that assignment. According to the THS Student/Parent handbook **“Academic dishonesty is a serious offense and carries serious consequences. Examples of academic dishonesty include, but are not limited to, the following:**
* plagiarism (using the ideas, writings, or words of another as one’s own)
* cheating (e.g., sharing ideas or work with others when not explicitly instructed to do so or falsifying information)
* taking, buying or receiving a paper written or translated by someone else and presenting it as one’s own
* turning in the same or similar work two or more times for credit without teacher authorization.”

*Thank you for taking the time to review the course expectations of your child’s Spanish 3 class. I look forward to working with your child over the course of this semester. I am dedicated to creating a positive classroom environment that promotes student engagement and active student-centered learning.* ***In lieu of signing this document****,* ***please send me an e-mail with the best means of contacting you, should a need arise****. If there is anything you think I should know about your son/daughter, please make a note of it in the e-mail you send me.*

**Spanish III Course Expectations**

Please check one, sign and date.

□ We have read and understand your expectations.

□ We have read your welcome letter, but have the following questions:

Please call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or e-mail

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clarify the above.

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Parent Signature Date

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Student Signature Date

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